

MUSIC

Welcome!

In Music class we will be exploring the world of sound by singing, playing, creating, reading, listening to, and responding to music in a variety of ways.



Expectations

Students are expected to come to class with a positive attitude, to participate in class activities, to be respectful of themselves, others, and their environment, and to do their best.

Curriculum Overview

Throughout the year, and across all grades, students will develop skills in learning to use rhythm, melody, musical form, texture, harmony, and musical expression. This will be achieved through a wide range of activities appropriate to each grade level, including singing, playing a variety of instruments, reading music, composing, dancing, creating, and listening/responding, among other activities. Units include numerous opportunities to explore the music of various cultures and traditions. Some of these units are:

- Music and Work
- First Nations
- Autumn Celebrations
- Winter Festivals
- Lunar New Year
- Music of Asia
- African Heritage
- Mi'kmaq Heritage
- Technology and Music
- Instrument Units

Grades P-1: Classroom Instruments

Grades 2-4: The Four Instrument Families

Grades 3-6: Chosen from Recorders, Orff Instruments, Boomwhackers, and other instruments

Assessment

Assessment takes place on a daily basis and is a key part of the learning/teaching process. Ongoing assessment of student learning informs students about what they have learned and what they have not yet learned.

Students will be provided with a variety of opportunities and ways to demonstrate their learning and understanding in relation to the curriculum (learning outcomes) for the subject/course. Student learning will be assessed using:

- Conversations with students
- Observations of learning
- Products students create to show their learning throughout the process

Students will be assessed continuously during class, based on their participation and growth in weekly music activities.

Assessments may be in the form of a comment, a checklist, or a rubric. The rubric uses Achievement Levels 1-4, as shown below:

4	In-depth knowledge and understanding of content and concepts. Able to extend the application of related skills.
3	Competent knowledge and understanding of content and concepts. Appropriate application of the related skills.
2	Developing knowledge and understanding of content and concepts. Developing in the application of the related skills.
1	Limited knowledge and understanding of content and concepts. Limited application of related skills.

Reports will use comments, as well as the following reporting codes:

WD = Well Developed

DE = Developing as Expected (for this age and stage of development)

ND = Needs Development

INS = Insufficient Evidence

Communication:

You are welcome to contact me with any questions, comments, or concerns.

- I am most easily reached by e-mail, at BowmanL@gnspes.ca.
- Alternatively, please feel free to call me at the school at (902) 369-2960; I will return any messages as soon as I am able.
- Parents will be able to access school and course information using the school website (cde.ccrce.ca).

To communicate with you, I may:

- Send home a note in your child's agenda.
- Phone or send you an e-mail.
- Meet with you during Parent-Teacher.
- Send home report cards.

I am looking forward to making music with all of this year's students! Have a great start to the year.

-Mrs. Laura Bowman ☺