

# ELEMENTARY CORE FRENCH *Français de base élémentaire*



## Communication Plan and Course Intentions



**2022-2023**

Teacher/enseignante:

**Mme Julie Holland**

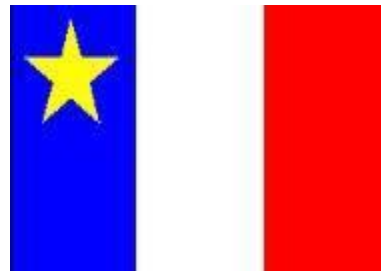
**for students of Maple Ridge Elementary, Rawdon District and Cobequid District**

Bonjour! Here you will find a guideline for 2022-2023 Core French, of which your child will be participating in with me this year. Included are some ideas of what we will be exploring, student expectations, assessment practices and communication methods.

### What we will be exploring this year

French is a great way for students to take risks and gain cultural confidence. Students will begin or continue to develop their French skills in a variety of contexts and themes that may include (subject to change):

- **About Me**
- **Preferences**
- **Foods**
- **Holidays**
- **Clothing**
- **School**
- **Pastimes**
- **Animals**
- **My Town**
- **French Culture**
- **Other preferences/descriptions**



## **Student Expectations**

**Listening during class time is very important since structures are introduced, modeled and practiced with myself and students.** Frequent student observation / participation in class will facilitate their success since a large emphasis is placed on their oral skills. It is through consistent effort and participation that students will become more confident and succeed at meeting each of the oral, reading and writing outcomes.

In addition, students are expected to:

- speak French
- always give their best effort
- participate in all activities
- complete all tasks
- show respect for each other and themselves

## **Assessments**

Assessments based on outcomes will include:

<b>observations :</b>	student participation when speaking and listening student participation when reading student participation when writing
<b>conversations :</b>	student-teacher student-student
<b>products:</b>	writing pieces presentations tâche finales

### Term reporting codes and descriptors

ND	needs development, may need several prompts
D	developing as expected in the program
WD	well developed and independent

A variety of observations, conversations and products of student's efforts in oral, reading and writing activities will be assessed and noted each term.

## **Communication Methods**

Communication methods on your child's progress in French will include report cards, emails/notes sent home in agendas and phone calls. If you have any questions please e-mail me at [hollandjm@ccrce.ca](mailto:hollandjm@ccrce.ca) or phone the school and leave a message. I will happily get back to you as soon as I can.

I am looking very forward to working with you and your child(ren) this year.

On y va!



Thank-you/merci

*- Julie Holland*

### ***Did you know...***

- 1/5 of Canadians can speak French?
- Learning French exercises problem solving skills (Math) and language skills (ELA)?
- French is spoken in Québec, New Brunswick, Nova Scotia, PEI, and even Manitoba?
- your child's future employment opportunities may require French speaking skills?