

Expectations

Our classroom promotes...

- respect for self, others, and the environment
- responsible choices
- kindness and compassion for others (and ourselves)
- critical thinking and creativity
- productive struggle!
- appropriate conflict resolution
- productive use of time
- the ability to work independently and with others
- following rules and routines
- organizational skills
- caring for belongings and respecting the belongings of others
- positive communication



Communication

The student agendas are an invaluable day to day communication tool. I check these daily. This is where all forms, bus passes, money etc. are to be stored. Other forms of communication I will use throughout the year include:

- notes
- phone calls
- email
- scheduled meetings
- parent-teacher interviews
- report cards

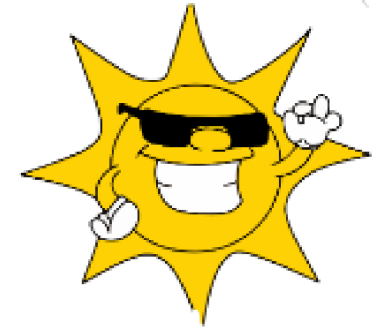
Please feel free to contact me with any questions, concerns, or information.

Ways to Help at Home

- Read! Have your child read to you and you to them.
- Check agenda daily.
- Make sure your child gets enough sleep!
- Keep in touch!



Cobequid District Elementary School Communication Plan



2022-2023

Grade 4/5/6
Ms. Darci McCabe

School Phone: 902.369.2960

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Language Arts

A balanced literacy program will address the following:

- Listening and Speaking
- Reading and Viewing
- Writing and other ways of representing

Our class is a language rich environment, with daily opportunity to work in an engaging and interactive way. In addition to full class instruction, students will receive both small group and individualized support.



Health

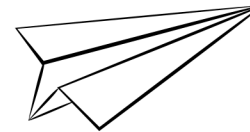
Students will explore:

- how health behaviours and relationships impact physical, mental, emotional, social, and spiritual health
- the components of mental health literacy
- sexual health and reproductive health information
- the impacts of substances on the health and safety of children

Mathematics

Units will cover the following strands:

- Number sense
- Patterns and Relations
- Statistics and Probability
- Geometry
- Measurement



Science

- flow of electrical energy
- renewable vs. nonrenewable energy
- flight
- investigating the components of space and space exploration
- diversity of life

Social Studies

Students will explore...

- the impact of cross-cultural understanding
- sustainability practices
- traditions and beliefs
- child rights issues
- responsibilities of global citizens

Integrated Curriculum

We will be following an integrated curriculum whereby subject areas such as Science, Social studies, Art, Technology, and health are taught within the Language Arts and Math.

Assessment/Evaluation

Students take part in many activities-oral, written, and hands-on. Assessment is an ongoing process to ensure children are meeting outcomes and help identify student strengths and areas for future development. I use assessments to adjust my teaching to student needs.

Assessment is both formal and informal and may include: observations, conversations, rubrics, anecdotal notes, self-assessments, work samples, projects, and tests/quizzes.

Always feel free to contact me about your child's progress.

