



COBEQUID DISTRICT SCHOOL

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SAC Meeting Summary

Thursday, March 21 2024

present: Beth Gero, Amber MacDonald, Christine Dickson, Kristyn Thoms, Denise Hilchie, Michelle Singer, Melanda Greene, Millie Robinson, Nicky Smith, Joslyn Paige, Lori Vroegh

Nicky called the meeting to order at 6:04pm.

Amber approved the agenda.

Joslyn approved last meeting's summary (Feb 22 2024).

Business arising from the summary:

- Denise is more interested in horseshoe-shaped whiteboard tables, especially for classroom space considerations.
- No planning has yet taken place with respect to the garden project, but there is lots of enthusiasm for it! Volunteers are welcome to help at lunch, which is when the garden project will likely happen.
- Getting plywood to the school for our new mural was a bit of a saga, but eventually it happened.

Principal's Report:

- The Volleyball Club began this month (February) on Mondays and Fridays for students in grades 3-6.
- Feb. 1, support was given by Sheri Murphy to assist Mrs. Singer and Ms. McCabe with writing IPPs.
- Principal's Lunch for the month of January was held Feb. 9th.
- Winter Carnival Week (Feb. 12-16th) was a great success!
- Feb. 12th, Nova Scotian author, Jessica Scott Kerrin, virtually presented to our school and did 2 different presentations (PP-2 and 3-6).
- Pancakes were provided to all students on Feb. 13th.
- Staff vs. Grade 6 students in a dodgeball game for 'Sports Day' during Winter Carnival Week.

- Students enjoyed a trip to the Mi'kmaq Cultural Center. After this visit, facts about the Mi'kmaq peoples are shared on announcements each morning. *Starting March 22, Millie intends to offer smudging once a week, maybe on Mondays. March 22 the smudging will be introduced and led by Carrie Gloade, Coordinator of Mi'kmaq Services and Education.
- Valentines Dance that was rescheduled from Winter Carnival Week was held on the afternoon of Feb. 20th.
- Liam Timmons visited our staff meeting Feb. 20th to discuss QPAS and Core Phonics assessments.
- SAC and Home & School meetings were held Feb. 22.
- Feb. 22nd and Feb. 26th, release time was given to P-4 teachers to complete QPAS and Core Phonics assessments.
- Feb. 28th, Mrs. Singer attended a 'Treaty Session' for teachers in grades 3 & 4.
- The February Monthly Assembly was held Mar. 1 due to the school cancellation on Feb. 29th.

Student Success Plan

Well-being

Students in Grades 4–6, in completing the student success story (a survey with answers that are mostly made up of the answers “strongly agree, somewhat agree, somewhat disagree, strongly disagree,” etc), found it confusing and therefore difficult to complete the surveys. CDE will do a practice survey for grades 3–6, to help students become familiar with how to complete this kind of survey.

Math

Sarah Thompson is in with Brittany Hamilton (math) to help Grade 3s, who will be writing their aptitude test in May. Sarah is using Knowledge Hook to get a read on students' number sense, geometry, measurement, etc. This will gauge how students are doing in math concepts, and will highlight areas that need more focus.

Literacy

Michelle Singer is working on supporting the Grade 3s with literacy, and is meeting with Angela Sanford. Liam Timmons helped interpret data gathered on students for teachers so they can group students, based on need, to work in centres. Next, Millie wants to ask Liam about resources to develop these centres. The provincial government sent decodable text books, which are still in boxes, and which will be opened up and organized on Thursday (before March break).

Innovation fund!

- Only 2 grants of \$10,000 will be given out to all of CCRCE (which has 65 schools)!
- Deadline is April 18
- Discussion centred on updating the sensory room:
 - quiet space
 - bed for one student who needs specific exercises
 - work table
 - weighted blankets
 - kinetic sand, magnetic blocks
 - closet with door
- could use:
 - water table

- dimmer switch/other lighting
- swing/hammock
- actually be used as a sensory room! Now is used as needed, as a catch-all.
- Set up as a calming space. Students are neglected insofar as they are not high needs; this space should be for everyone.
- Needs thought; it is a small space; have to be strategic.
- Michelle and Denise can do some of the legwork, find out from EAs and students what they want (consultation with stakeholders!).
- Someone/the SAC will help fill in the meat, work on the wording.
- If we are not successful this year, the legwork is done and we can apply next year.

Next meeting April 11, just SAC, with focus on the grant.

SAC bank balance is \$5101.24 - \$100-ish for plywood.

Joslyn adjourned the meeting 6:56pm.